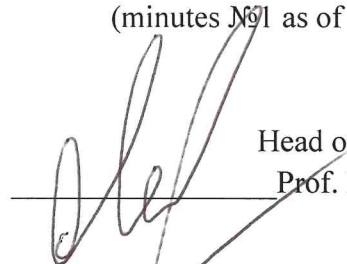


Ministry of Education and Science of Ukraine
Ivan Franko National University of Lviv
Faculty of International Relations
Department of European Law

Approved

at the meeting of the Department of European Law
of the Faculty of International Relations
of Ivan Franko National University of Lviv
(minutes №1 as of August 30, 2021)


Head of the Department:
Prof. Mykievych M.M.

Course Syllabus

«Theory Seminar» (English)

**taught within the framework of “International and European Law” Study Program
to students of the second Master level of higher education in
Specialty 293 “International Law”**

Lviv 2021

Course	Theory Seminar (English)
Address	19, Sichovykh Striltsiv Str., room 308, 79005 Lviv
Responsible Faculty and Department	Department of European Law, Faculty of International Relations
Area, Code and Specialty	29 International Relations 293 International Law
Professor	Iryna Bohdanivna Ivanochko, Candidate of Legal Sciences, Docent of the Department of European Law, Mykhailo Mykolaiovych Mykievych, Doctor of Legal Sciences, Professor of the Department of European Law
Contacts	mykhailo.mykievych@lnu.edu.ua tel. (032)-239- 41-99 (Department of European Law)
Course Consultations	Every Wednesday: 17.30-18.00 (Department of European Law, 19, Sichovykh Striltsiv Str., room 307)
Course Website	https://intrel.lnu.edu.ua
Course Info	The course “Theory Seminar” is an elective course in Specialty 293 “International Law” within the study program “International and European Law” which is taught to students during the third semester of the Master`s program constituting 3 ECTS credits.
Course Summary	The course “Theory Seminar” concentrates on the systemic and comprehensive approach to the essence and content of scientific research, determining its role and place in the system of modern society and life as well as acquiring the skills necessary for conducting scientific research, differentiating between the types of research papers in accordance with the due requirements, gaining knowledge as a result of both preparation and defense of the Master`s paper, proper presentation of the research findings. In addition, it forms both theoretical knowledge and practical skills of the students majoring in “International Law”.

Objective of the Course	Formation of comprehensive knowledge on fundamentals of scientific and research work in the area of international law.
Recommended Reading	<ol style="list-style-type: none"> 1. Адаменко М. І. Основи наукових досліджень / М. І. Адаменко, М. В. Бейлін. - Х. : ХНУ імені В. Н. Каразіна, 2014. - 188 с 2. Артемчук Г. І., Курило В. М., Кочерган М. П. Методика організації науково-дослідної роботи: навч. посіб. для студ. та викл. ВНЗ / Київ. держ. лінгв. ун-т. - К. : Форум, 2000. - 270 с. 3. Баскаков А. Я. Методология научного исследования / А. Я. Баскаков, Н. В. Туленков. - К. : МАУП, 2004. - 214 с. 4. Білуха М. Т. Методологія наукових досліджень: підруч. Для бакалаврів, магістрів і аспірантів екон. спец. ВНЗ - К. : АБУ, 2002. - 480 с. 5. Ковальчук В. В. Основи наукових досліджень : Навч. посіб. / В. В. Ковальчук, Л. М. Моїсеєв. - 2-ге вид., переробл. і допов. - К.: ВД «Професіонал», 2004. - 216 с. 6. Колесников О. В. Основи наукових досліджень. - К. : Центр учбової літератури, 2011. - 141 с. 7. Корбутяк В. І. Методологія системного підходу та наукових досліджень: Навчальний посібник. - Рівне : НУВГП, 2010. - 176 с. 8. Краевский В. В. Методология научного исследования. - СПб. : СПбГУП, 2001. - 148 с. 9. Крушельницька В. О. Методологія та організація наукових досліджень: Навч. посіб. - К. : Кондор, 2003. - 192 с. 10. Кузьменко О. С. Розвиток наукового мислення в процесі розв'язування задач професійного спрямування із загального курсу фізики / О. С. Кузьменко // Науковий вісник Ужгородського національного університету. - Серія Педагогіка, соціальна робота, №28. - С. 91-94. 11. Кустовська О. В. Методологія системного підходу та наукових досліджень: Курс лекцій. - Тернопіль : Економічна думка, 2005. - 124 с.
Course Scope	3 ECTS credits (90 hrs). Intramural studies: lectures - 0 hrs, seminars - 36 hrs, individual work – 54 hrs.
Study Results (knowledge/ skills)	As a result of the course, a student should know : <ul style="list-style-type: none"> • The essence and content of the scientific research as a fundamental professional activity. • The list of statutes regulating scientific and research work. • Classification of types of scientific and research activities in humanities (abstracts, articles, dissertations, etc)

	<ul style="list-style-type: none"> • Requirements for various types of scientific and research work and publicizing of findings. • The essence and content of scientific work and research. • The essence and content of the research area and scientific challenge. • Requirements to a Master`s paper as a type of research. • Content and essence of methods of scientific research. • Requirements to the layout of a Master`s paper as a type of scientific research paper. • Procedure of public defense of Master`s papers. <p>Be able to:</p> <ul style="list-style-type: none"> • Qualify and differentiate the types of scientific and research papers. • Establish the relation between the objective of the research and its findings. • Determine the topicality of the scientific challenge and establish the objective of the scientific research. • Correctly apply the research methods. • Properly formulate the findings of the research. • Apply theoretical knowledge in the process of preparing and defense of the Master`s paper. • Differentiate between the concepts of scope, content, scientific challenge, idea, hypothesis, concept, etc. • Understand and correctly apply cognitive principles. <p>Program outcomes:</p> <ol style="list-style-type: none"> 1. To detect, analyze and offer ways of solution of various problems of both international and national legal character. 5. To single out patterns among the events and facts of international legal life, analyze them and study the possible risks which might occur in the future. 15. To share knowledge, conclusions and arguments with both colleagues and non-specialists in the area. 16. To plan and conduct scientific research on topical issues of theory and practice of international law with the help of due methods, run a sequence of such research works.
Form of Learning	Intramural
	Lectures, seminars and consultations
Topics	<p>Topic 1. Concept, essence and content of scientific work.</p> <p>Topic 2. Essence and content of scientific research.</p> <p>Topic 3. Role and place of cognition in the process of scientific research.</p> <p>Topic 4. Methods of scientific research.</p>

	<p>Topic 5. Scientific thinking, tools and methods of its development.</p> <p>Topic 6. Intellectual property legislation in Ukraine.</p> <p>Topic 7. Types of research papers.</p> <p>Topic 8. Master`s paper as a type of research.</p>
Form of Progress Control	Credit based on semester progress evaluation.
Prerequisites	Basic knowledge in international public law is required for proper understanding of terminology and recommended reading.
Teaching Methods	Presentations, lectures, collaborative study (forms – team work, group projects, etc.), project-oriented learning, discussion.
Equipment	Projection device.
Evaluation Criteria	<p>Evaluation is carried out against a 100-point scale. Yearly progress is calculated on the basis of class performance in accordance with the following formula:</p> <ul style="list-style-type: none"> • Seminars – 60% • Final paper – 40% <p>Total is maximum 100 points.</p> <p>Papers: there are a number of papers that the students do (final paper, case decision). Academic integrity: it is expected that students` works shall represent their original research and ideas. Absence of references, fabrication of sources, involving other students into a research work constitute, however are not the only samples of academic dishonesty. Tracing of characteristics of academic dishonesty in a student`s written paper is grounds for its estimation as Fail regardless of the scope of plagiarism or dishonesty. Class attending is an integral part of studies. It is expected that the students attend all lectures and practical classes. Students are supposed to inform the professor of their possible absence. In any case students are expected to meet all deadlines for all written papers in the course. Recommended reading. All recommended reading sources will be provided by the professor for educational purposes only, their passing to third persons is prohibited. Students are welcome to use other sources and literature which are not on the list. Evaluation policy. All points earned as a result of testing, individual work and final testing shall be taken into account in addition to students` class attending and participation. Class absence and late coming, unauthorized use of mobile phones or other gadgets, cheating, plagiarism and missed deadlines, etc shall be considered as drawbacks.</p> <p>Zero tolerance to plagiarism</p>

