**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ**

Львівський національний університет імені Івана Франка

Факультет міжнародних відносин

Кафедра міжнародних економічних відносин

**Затверджено**

На засіданні кафедри

міжнародних економічних відносин

факультету міжнародних відносин

Львівського національного університету імені Івана Франка

(протокол № 13 від «30» червня 2021 р.)

Завідувач кафедри \_\_\_\_\_\_\_\_\_\_\_\_проф. Грабинський І.М.

Силабус з навчальної дисципліни «Економіка добробуту країн Балто-Чорноморського регіону

(Economic governance of the Baltic-Black Sea Region States)»,

що викладається в межах ОП «Балто-Чорноморські регіональні студії»

зі спеціальності 291 Міжнародні відносини, суспільні комунікації та регіональні студії

Львів – 2021

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| **Назва дисципліни** | **Економіка добробуту країн Балто-Чорноморського регіону** **(Economic governance of the Baltic-Black Sea Region States)»** |
| **Адреса викладання дисципліни** | м. Львів, вул. Січових Стрільців, 19, кафедра міжнародних економічних відносин, кім. 305 |
| **Факультет і кафедра, за якою закріплена дисципліна** | Факультет міжнародних відносин, кафедра міжнародних економічних відносин |
| **Галузь знань, шифр та назва спеціальності** | 29 «Міжнародні відносини»; 291 Міжнародні відносини, суспільні комунікації та регіональні студії |
| **Викладачі** | *Федунь Юрій Богударович*, кандидат економічних наук, доцент кафедриміжнародних економічних відносин. |
| **Контактна інформація викладача** | ел. пошта:yuriy.fedun@lnu.edu.uaтел. (032)239-47-81 |
| **Консультації з питань навчання по дисципліні відбуваються** | Понеділок 14.00 – 16.00 (кафедра міжнародних економічних відносин, вул.Січових Стрільців, 19) |

**GENERAL INFORMATION**

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| *TITLE OF THE COURSE* | ***Economic governance of the Baltic-Black Sea Region States*** |
| *Amount of credits (ECTS) / work load* | 4 ECTSWork load: 32 hours for in-class activities 58 hours for independent work |
| *Duration in semesters* | One semester (II) – 16 weeks  |
| *Objectives of the course (in English)* | The course aims to:* Provide an advanced understanding of the essence and concept of welfare economics
* Explore economic developments and policies of the Baltic-Black Sea Region States;
* Examine policy of sustainable economic and ecological development of Baltic-Black Sea Region;
* Stimulate the critical reflections on the engagement of direct foreign investments in the Baltic-Black Sea Region.
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| *Learning outcomes (in English)* | After completing the course, students should be equipped to:* Empirically demonstrate and explain the concept of welfare economics;
* Compare and assess the dynamics of economic developments and policies of the Baltic-Black Sea Region States;
* Contextualise and analyse sustainable economic and ecological development of Baltic-Black Sea Region;
* Independently identify and evaluate constraints and opportunities for the engagement of direct foreign investments in the Baltic-Black Sea Region.

Students will also enhance their written and oral communication skills. |
| *Final assessment (differentiated or non-differentiated)* | non-differentiated |
| *Brief description (in English)* | The European welfare state, in varying forms and shapes, is one of the major achievements of the twentieth century. As a welfare state, the modern state satisfies the basic needs of its citizens and mitigates emerging risks of social exclusion by providing offerings for inclusion and participation, for example, through different forms of benefits and allowances or through the institutionalisation of a social dialogue as part of industrial relations. From a historical perspective, the welfare state functions as a safeguard against the negative effects of economic crises and political instabilities The course will offer rich empirical insights into a variety of economic policies of the BBSR states. It will take a comparative focus on the patterns and dynamics of sustainable economic and ecological development of Baltic-Black Sea Region. It will discuss the merits and limitations of direct foreign investments in the Baltic-Black Sea Region. The course will elaborate on key aspects of the economic development of the BBSR states and critically explore different economic systems of countries of the Baltic-Black Sea Region. Throughout the course, current challenges and new developments will be addressed in order to link the acquired knowledge to specific cases. |
| *General structure of the course* | ***Lectures ( 16 hours)***Week I***Introduction lecture***No required readings Week II***The essence and concept of welfare economics***Required readings:* *The New Welfare Economics: An Alternative View E. J. Mishan. International Economic Review. Vol. 21, No. 3* (Oct., 1980), pp. 691-705
* *William J. Baumol, Welfare Economics and the Theory of the State in The Encyclopedia of Public. Choice Kluwer Academic Publishers, 2004. pp 937-940.*

Week III***Economic developments of the Baltic-Black Sea Region States***Required readings:* *Governance For Sustainable Development in the Baltic Sea Region Kern, Kristine. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p21-35. 15p. DOI: 10.1080/01629778.2011.538517.*

Week IV***Economic policy in the Baltic and Black Sea Regions states***Required readings:* *Energy Security in the Baltic-Black Sea Region: Energy Insecurity Sources and their Impact upon States. Česnakas, Giedrius. Lithuanian Annual Strategic Review. 2012, Vol. 10 Issue 1, p155-197. 43p*
* *The European Union’s Strategy for the Baltic Sea Region (EUSBSR): improving multilevel governance in Baltic Sea cooperation? Gänzle, Stefan. Journal of Baltic Studies. Dec2017, Vol. 48 Issue 4, p407-420.*

Week V***Policy of sustainable economic and ecological development of Baltic-Black Sea Region.***Required readings:* *Economic Integration and Cohesion in the Baltic Sea Region: A Critical Perspective From the Baltic States. Vanags, Alf. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p91-102. 12p..*

Week VI***Migration policy of the Baltic-Black Sea Region States.***Required readings: * *Transnational cooperation: a network analysis of town twinning in the Baltic Sea region. Bussmann, Margit Journal of Baltic Studies. Sep2018, Vol. 49 Issue 3, p281-303. 23p*

Week VII***Policy of engagement of direct foreign investments in the Baltic-Black Sea Region***Required readings:* *Transnational Governance and Policy-Making in the Baltic Sea Region. Gänzle, Stefan. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p1-7.*

Week VIII ***Economic Future of Ukraine in the BBSR***Required readings:* *Betliy O., Handrich L. A social welfare system to lift Ukrainians out of poverty* [*http://www.ier.com.ua/files/publications/Policy\_papers/German\_advisory\_group/2006/V2\_eng.pdf*](http://www.ier.com.ua/files/publications/Policy_papers/German_advisory_group/2006/V2_eng.pdf)
* *From Soviet Union to Europe: Could Ukraine Still Become A Welfare State?* *https://ukraineworld.org/articles/reforms/soviet-union-europe-could-ukraine-still-become-welfare-state*

***Seminars (16 hours)***Week I***The essence of the laws and categories of the welfare economy***Required readings: - *Arrow, K. (1950). A difficulty in the concept of social welfare. Journal of Political Economy, 58(4), 328–346.* *- J. R. Hicks The Foundations of Welfare Economics The Economic Journal. Vol. 49, No. 196 (Dec., 1939), pp. 696-712* *- Richard E. Wagner Welfare Economics and Second-Best Theory: Filling Imaginary Economic Boxes. GMU Working Paper in Economics No. 14-42. 22 p.*Week II***Economic systems of Sweden and Baltic States: similarities and differencies*** Required readings:* *Poissonnier A. The Baltics: Three Countries, One Economy? <https://ec.europa.eu/info/sites/info/files/eb024_en.pdf>*
* *The economic state of the Baltic Sea region. Edited by Kari Liuhto [http://www.centrumbalticum.org/files/3899/BSR\_Policy\_Briefing\_IMF2017\_2.5\_final!.pdf](http://www.centrumbalticum.org/files/3899/BSR_Policy_Briefing_IMF2017_2.5_final%21.pdf)*
* *Staehr K. The Choice of Reforms and Economic System in the Baltic States.* *Comparative Economic Studies, 2017, 59, pp 498–519.*

Week III ***Impact of economic system on the welfare of society (on the example of countries of the Baltic Sea Region).***Required readings:* *Aidukaite J., Hort S. Editorial introduction: Baltic states after the crisis? The transformation of the welfare system and social problems. Journal of Baltic Studies. Volume 50, 2019 - Issue 1, pp 1-6*
* Avlijas S., Revisiting the Baltic growth model: From neoliberalism to the social investment welfare state. LIEPP Working Paper. April 2017, #66. https://spire.sciencespo.fr/hdl:/2441/r04642f098es955171f7mo33i/resources/2017-wp66-sonja-avlijas-revisiting-the-baltic-growth.pdf

Week IV***Analysis of indicators of the economic development of the countries of BBSR*** Required readings:* Key Indicators of Economic Development <http://www.economicsdiscussion.net/economic-development/4-key-indicators-of-economic-development/26303>
* Economic development https://www.economicsonline.co.uk/Global\_economics/Economic\_development.html

Week V***From transition to the free market (economies of Baltic-Black Sea Region States).***Required readings:* *Unfolding the Black Sea economic cooperation. Views from the region* [*http://icbss.org/media/106\_original.pdf*](http://icbss.org/media/106_original.pdf)
* *The economic state of the Baltic Sea region. Edited by Kari Liuhto http://www.centrumbalticum.org/files/3899/BSR\_Policy\_Briefing\_IMF2017\_2.5\_final!.pdf*

Week VI***Indicators of sustainable development of Baltic-Black Sea Region states.***Required readings:* *Indicators of Sustainable Development: Guidelines and Methodologies* [*https://sustainabledevelopment.un.org/content/documents/guidelines.pdf*](https://sustainabledevelopment.un.org/content/documents/guidelines.pdf)
* *First version of the ‘state oF the Baltic sea’ report. June 2017* *http://www.panbalticscope.eu/wp-content/uploads/2018/05/HELCOM\_State-of-the-Baltic-Sea\_First-version-2017.pdf*

Week VII***Market in modern conditions and the evolution of the social-market economy in BBSR****Required readings:** *Index of Modern Social Market Economies.Explorative Study https://www.bertelsmann-stiftung.de/fileadmin/files/BSt/Publikationen/GrauePublikationen/GP\_Index\_of\_modern\_social\_market\_economies.pdf*

Week VIII***Role of the state in improving the welfare of the population in the BBSR***Required readings:Aravacik E. N. Social Policy and the Welfare State https://www.intechopen.com/books/public-economics-and-finance/social-policy-and-the-welfare-stateThe impact of social assistance programs on population health: a systematic review of research in high-income countries BMC Public Health. 2019; 19: 2. |
| *Prerequsites, courses needed to be passed before attending the course*  | *No requirements*  |
| *Prerequsites, courses suggested to be passed before attending the course*  | *International Economic Relations, Regionalism in the BBSR* |
| *Student’s required skills and competences*  | *No requirements*  |
| *Description of learning process* | To maximize learning opportunities, the course will be applying a discussion format. Each class will feature a short introductory lecture followed by discussion of the week’s topics and readings. The key to successful discussion is participation. Each student should prepare for classes by reading thoughtfully mandatory texts that will provide background for meaningful contribution to discussions. Each student is expected to engage actively, openly, and thoughtfully in classroom activities. Participation will be assessed based on both the quality of analysis of the contribution and the frequency of involvement.Each student is required to make a 15-minute presentation on one of the listed topics. The presentation should include a brief summary, student's own critical reflection on the readings and questions for further discussion.Throughout the course, online learning platforms like Kahoot!, social medias like Facebook or interactive equipments like smartboard and other digital tools will be used to facilitate learning process and improve digital literacy. Each student should write a 12-15 page double-spaced typed essay consisting of a critical analysis of some aspect of the course. The topic has to be approved by the lecturer.  |

**COMPETENCIES AND TEACHING STRATEGIES**

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| *How the course is connected to the 7 competencies model:* | *Teaching method (for example discussion, article, explanation, report, essay, debate, simulation, game, mosaic)* |
| *Systems thinking*  | Discussion, essay, presentation |
| *Strategic management* | Discussion |
| *Experimentation and inquiry*  | Discussion, essay |
| *Interpersonal communication*  | Discussion |
| *Understanding values*  | Discussion |
| *Civic engagement*  | Discussion |
| *Personal development* | Discussion, practical case-studies |
| *Future work competencies to be developed:* | [x]  *Sense making* [ ]  *Social intelligence*[x]  *Novel & adaptive thinking* [x]  *Cross -cultural competency* [ ]  *Computational thinking* [x]  *New-media literacy* [x]  *Transdisciplinarity*[ ]  *Design mind-set*[ ]  *Cognitive load management* [ ]  *Virtual collaboration* |

**STUDY DETAILS**

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| *Academic year, semester, type of study* | 2019-2020, II semester |
| *Instructors, teachers, lecturers* | Yurij Fedun, Associate Professor of the Departement of International Economic Relations  |
| *Target group and prerequisites* | Master Students |
| *Languages needed to pass the course* | English |
| *Forms of teaching and learning and no of hours (before class, in-class, after class; independent study, internship)* | *32 hours for in-class activities**58 hours for independent work* |
| *Study materials, including bibliography (recommended and obligatory)*  | Aidukaite J., Hort S. Editorial introduction: Baltic states after the crisis? The transformation of the welfare system and social problems. Journal of Baltic Studies. Volume 50, 2019 - Issue 1, pp 1-6Aravacik E. N. Social Policy and the Welfare State https://www.intechopen.com/books/public-economics-and-finance/social-policy-and-the-welfare-state Arrow, K. (1950). A difficulty in the concept of social welfare. Journal of Political Economy, 58(4), 328–346.Avlijas S., Revisiting the Baltic growth model: From neoliberalism to the social investment welfare state. LIEPP Working Paper. April 2017, #66. https://spire.sciencespo.fr/hdl:/2441/r04642f098es955171f7mo33i/resources/2017-wp66-sonja-avlijas-revisiting-the-baltic-growth.pdfBetliy O., Handrich L. A social welfare system to lift Ukrainians out of poverty http://www.ier.com.ua/files/publications/Policy\_papers/German\_advisory\_group/2006/V2\_eng.pdfEconomic development https://www.economicsonline.co.uk/Global\_economics/Economic\_development.html Economic Integration and Cohesion in the Baltic Sea Region: A Critical Perspective From the Baltic States. Vanags, Alf. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p91-102. 12p..Energy Security in the Baltic-Black Sea Region: Energy Insecurity Sources and their Impact upon States. Česnakas, Giedrius. Lithuanian Annual Strategic Review. 2012, Vol. 10 Issue 1, p155-197. 43pFirst version of the ‘state oF the Baltic sea’ report. June 2017 http://www.panbalticscope.eu/wp-content/uploads/2018/05/HELCOM\_State-of-the-Baltic-Sea\_First-version-2017.pdfFrom Soviet Union to Europe: Could Ukraine Still Become A Welfare State? https://ukraineworld.org/articles/reforms/soviet-union-europe-could-ukraine-still-become-welfare-stateGovernance For Sustainable Development in the Baltic Sea Region Kern, Kristine. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p21-35. 15p. DOI: 10.1080/01629778.2011.538517.Index of Modern Social Market Economies.Explorative Study https://www.bertelsmann-stiftung.de/fileadmin/files/BSt/Publikationen/GrauePublikationen/GP\_Index\_of\_modern\_social\_market\_economies.pdfIndicators of Sustainable Development: Guidelines and Methodologies https://sustainabledevelopment.un.org/content/documents/guidelines.pdf J. R. Hicks The Foundations of Welfare Economics The Economic Journal. Vol. 49, No. 196 (Dec., 1939), pp. 696-712Key Indicators of Economic Development http://www.economicsdiscussion.net/economic-development/4-key-indicators-of-economic-development/26303Poissonnier A. The Baltics: Three Countries, One Economy? https://ec.europa.eu/info/sites/info/files/eb024\_en.pdf Richard E. Wagner Welfare Economics and Second-Best Theory: Filling Imaginary Economic Boxes. GMU Working Paper in Economics No. 14-42. 22 p.Staehr K. The Choice of Reforms and Economic System in the Baltic States. Comparative Economic Studies, 2017, 59, pp 498–519.The economic state of the Baltic Sea region. Edited by Kari Liuhto http://www.centrumbalticum.org/files/3899/BSR\_Policy\_Briefing\_IMF2017\_2.5\_final!.pdfThe economic state of the Baltic Sea region. Edited by Kari Liuhto http://www.centrumbalticum.org/files/3899/BSR\_Policy\_Briefing\_IMF2017\_2.5\_final!.pdfThe European Union’s Strategy for the Baltic Sea Region (EUSBSR): improving multilevel governance in Baltic Sea cooperation? Gänzle, Stefan. Journal of Baltic Studies. Dec2017, Vol. 48 Issue 4, p407-420.The impact of social assistance programs on population health: a systematic review of research in high-income countries BMC Public Health. 2019; 19: 2.The New Welfare Economics: An Alternative View E. J. Mishan. International Economic Review. Vol. 21, No. 3 (Oct., 1980), pp. 691-705Transnational cooperation: a network analysis of town twinning in the Baltic Sea region. Bussmann, Margit Journal of Baltic Studies. Sep2018, Vol. 49 Issue 3, p281-303. 23pTransnational Governance and Policy-Making in the Baltic Sea Region. Gänzle, Stefan. Journal of Baltic Studies. Mar2011, Vol. 42 Issue 1, p1-7.Unfolding the Black Sea economic cooperation. Views from the region http://icbss.org/media/106\_original.pdfWilliam J. Baumol, Welfare Economics and the Theory of the State in The Encyclopedia of Public. Choice Kluwer Academic Publishers, 2004. pp 937-940. |
| *List of independent work and instructions for performing it, consultation possibilities, etc.* |  |

**ASSESSMENT OF LEARNING OUTCOMES**

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| *ASSESSMENT METHOD(S)* | Students will be assessed on the basis of their performance on four tasks:* Class participation
* Essay
* Final written exam
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|  | **E** – the form is, in general, in compliance with the requirements and correct; references are minimal and insecure; the elements of analysis and independent interpreting are there; the coverage of the subject is, in general, logical, but the connections are full of gaps;**D** – the form is in compliance with the requirements and, in general, correct; references are minimal, but relevant; the analysis and independent interpreting is understandable, but at times insecure; the coverage of the subject is logical and associated;**C** – the form is in compliance with the requirements and correct; references are relevant and sufficient; analytical connections and interpretations are proper and there is certainty in creating connections; the treatment of the subject is logical, but there are some weaknesses from the point of view of the whole;**B** – the form is excellent; the choice, amount and association of references with the text is very good; thorough analysis of connections and references; bold interpretation based on connections; the treatment of the subject as a whole is logical and smooth;**A** – the form is excellent; the choice, amount and association of references with the text is creative; the depth of the analysis and the level of independent interpretation is remarkable; the connections are thorough-going and creative; the treatment of the subject is innovative and logical; the text is a remarkable achievement on the whole. |
| *Requirements to be met for final assessment* | No requirements  |
| *Final result is composed of the following* | a. Class participation: 30 pointsb. Research paper: 30 pointsc. Final written exam: 40 pointsStudent must get at least 51 point to successfully complete the course |
| *Communication means throughout the course* | 1) Moodle system:  2) e-mail: ybfedun@yahoo.com  3) visiting hours: Tuesday: 16.00-18.00, room 206, Sichovykh Stritsiv 19 |
| *Information on technical support (if applicable)* | Smart board and other equipments  |
| *Other information* |  |